

Lukas Steinbeck: *Christian Education in Tanzania. Missionskatechetischer Hintergrund – werkbiographische Erschließung – vergleichender Horizont* (ARP 69), V&R Uni-press, Göttingen 2019 [Christian Education in Tanzania. Mission-catechetical Background – Work-biographical Analysis – Comparative Perspectives].

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Summary:

This thesis provides a reconstruction of Tanzanian Christian Education that has rarely been the subject of scientific research and thus emphatically introduces it to the discourse of comparative religious education. Set against an introductory background that sketches the globalization of Protestantism, theology and Christian religious education, Christian Education in Tanzania is developed as one specific form among glocal diversity. To explore its own character Tanzanian Christian Education is reconstructed in three ways:

Firstly, Christian Education is concisely presented in a historical perspective as mission catechesis (Chpt. 2.1) before it is secondly recorded in its present form on the basis of local sources and materials (Chpt. 3.1). As a result it can be derived that Christian Education has developed a specific appreciation for its own mission-catechetical tradition that it partially keeps up to this day through all historical changes and continuities. Thirdly, six individual case-study reconstructions as well as interindividual abstractions are produced in empirical perspective, which form the core research contribution of this study (Chpt. 3.2). These findings are based on work-biographical expert-interviews that are analyzed with the help of a content-structuring qualitative content analysis. They show that as a subject Christian Education defines itself interculturally as well as contextually in various ways and thereby proves to be a distinct system. Further methodical-methodological (Chpt. 2.2) and intercultural-hermeneutical insights (Chpt. 1.3) reflect the study in its scientific design.

Ultimately, a comparative perspective is opened up (Chpt. 4.3) by outlining Tanzanian Christian Education between different poles that also invite German Religionspädagogik to position itself in relation to their Tanzanian counterpart. Hence, Christian Education is newly introduced into the intercultural discourse of comparative religious education.